

SECTION: PROGRAMS
 TITLE: CURRICULUM DEVELOPMENT
 ADOPTED: January 11, 1999
 REVISED: April 5, 2001, December 2, 2014,
 October 1, 2015

***Derry Area
 School District***

No. 105 CURRICULUM DEVELOPMENT	
1. Purpose Title 22 Sec. 4.4 4.13	<p>The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum improvement.</p>
2. Definition Title 22 Sec. 4.3	<p>For purposes of this policy, curriculum shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students.</p>
Title 22 Sec. 4.4, 4.12 Pol. 102 Title 22 Sec. 4.4 4.12 Pol. 106	<p>The Board shall be responsible for approving the curriculum of the district's schools.</p>
3. Guidelines Pol. 109 Pol. 112 Pol. 113	<p>In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards.</p> <p>The district's curriculum shall provide the following:</p> <ol style="list-style-type: none"> 1. Continuous learning through effective collaboration among the schools of this district. 2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collections to support the educational program. 3. Guidance and counseling services for all students to assist in career and academic planning.

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- 4. A continuum of educational programs and services for all exceptional children, pursuant to law and regulation.
- 5. Bilingual programs for students whose dominant language is not English, pursuant to law and regulation.
- 6. Compensatory education programs for students, pursuant to law and regulation.
- 7. Equal educational opportunity for all students, pursuant to law and regulation.
- 8. Career awareness and vocational education, pursuant to law and regulation.
- 9. Educational opportunities for exceptionally gifted and talented students.
- 10. Regular and continuous instruction in required safety procedures.

Title 22
Sec. 4.26

Pol. 103

Pol. 115
Pol. 114
SC 1517
1518
Pol. 805

4. Delegation of Responsibility
Title 22
Sec. 4.4 4.13
Title Sec. 4.4
(d) (1)

Title 22
Sec. 4.4
4.82

As the educational leader of the district, the Superintendent shall be responsible to the Board for establishing procedures for curriculum development, evaluation and modification, which ensure utilization of available resources, as appropriate.

A listing of all curriculum materials shall be made available for the information of parents, students, staff and Board members upon request.

Within the educational setting, pilots of new textbooks grouping practices, courses, and programs may be implemented with the purpose of improving instructional outcomes. Requests to implement a pilot must be made to the superintendent. The request must identify the reason(s) for the pilot, objectives to be accomplished, evaluative criteria and costs. The Superintendent will prepare a recommendation and present the request to the Board. Approved pilots will require an initial, mid-point and final report made to the Board.

References:

School Code – 24 P.S. Sec. 1511, 1512
State Board of Education Regulations – 22 PA Code Sec. 4.3, 4.4, 4.12, 4.21, 4.22, 4.23, 4.25, 4.26, 4.27, 4.29, 4.82
Board Policy – 100, 102, 103, 103.1, 105.1, 106, 107, 109, 112, 113, 114, 115, 116, 127, 138, 213, 805